

In Class Assignment — Identifying Microaggressions

This assignment works well in a classroom where you have recently reviewed the concept of microaggressions and their particular characteristics. This is a good first assignment after having introduced the concept. This assignment asks students specifically to identify microaggressions, the message(s) communicated in the microaggressions and whether or not that message is implicit or explicit.

Several materials to consider as out of class reading on in class before the assignment include:

Dr. Derald Wing Sue Defines Microaggressions (2:38) and (7:58):

https://www.youtube.com/watch?v=h_IQNl9T6vs or
<https://www.youtube.com/watch?v=mgvjnrx6OCE>

PPT made by NCSU research team:

https://docs.google.com/presentation/d/1R1Lwwak_iQX9E6DCkaEL7O4BTnm_qHOl9j6ihTaX8eY/edit?usp=sharing

Choose two videos from the Microaggressions video collection, which you don't plan on using for other future assignments. Show these videos in class and then ask students to complete the following assignment in their small groups (about 4 students per group is ideal). When students have completed the assignment use the assignment as a launching point for further classroom discussion.

In Class Assignment –Identifying Microaggressions

Date: _____

Names: _____

Video # 1: _____

Micro-Aggression Description	Implicit or Explicit?	Message communicated?

Video # 2: _____

Micro-Aggression Description	Implicit or Explicit?	Message communicated?